

Yew Chung has pioneered a new paradigm in international education. We define an international education by what goes on inside the student. It is about the internal transformation of the child. This is affected by the international school's culture, which is created by the teaching and learning environment, the administration, the overall content and process which links to the character formation of the child. The international education ethos that Yew Chung reflects can be seen in the content and process of education that leads our students to an inner transformation whereby they are both Eastern and Western.

Yew Chung is committed to educate the whole person from infancy through secondary education. We strive to unite the best elements of Eastern and Western traditions and practices, the growth of the individual and the inquiring mind as well as develop a sense of personal responsibility and social welfare of all. The Yew Chung international curriculum is designed to be developmentally appropriate for each age level, rooted in bilingual education in multicultural environments utilizing instructional and information technology, fusing both Western and Chinese philosophies for character formation. Our holistic approach to education involves cooperation with parents, family, community and world around us.

YCIS's educational objectives are to:

- Provide a holistic education that nurtures the whole person;
- Promote multiple-intelligence development to allow students to develop their own individual talents;
- Uphold moral and spiritual values based on Christian faith, affirming the worth and dignity of each individual while instilling in each student a caring attitude towards people and the environment;
- Nurture in each student an open outlook in life, respect for cultural diversity and the beliefs and values of all people, and a sense of commitment and social responsibility;
- Integrate high technology, sciences and the arts to allow students to adjust well in a competitive global society;
- Provide a bilingual programme that emphasizes both English and Chinese languages and cultures and leads to fluency in these two world languages of the 21st century;
- Provide individualized attention and guidance to meet the needs and to develop the potential of individual students;
- Incorporate a research-based curriculum that is regularly evaluated by teaching and research professionals to improve the quality and effectiveness of our programmes.



耀中为国际教育莫立了新的范例。我们创设的教学环境、行政管理和课程内容，让学生在校园的国际文化氛围中，潜移默化，成就兼容东西文化的独立人格。

耀中致力提供从幼儿至中学阶段的全人教育。我们努力不懈，撷取东西文化的精粹，将学生培育为勇于探索、具备责任感和公民意识的社会栋梁。耀中的国际课程，以双语及多元文化教育为经，以糅合中、西哲理为纬，适应不同年龄段的学习特点，配合现代资讯科技及教学策略，培育学生的优良品格。我们的全人教育，非常重视家长、家庭、社区及周遭社群的通力合作。

耀中的教育目标，包括：

- 提供培养学生全面发展的全人教育；
- 提倡多元智能发展，让学生能发展其各自的才能；
- 倡导建基于基督信仰的道德及精神价值，在确认个人价值及尊严的同时，教导学生关怀他人及爱护环境；
- 培养学生广阔的胸襟，能够尊重不同的文化、不同的信仰及价值观，并能承担个人的社会责任；
- 重视科学、技术与艺术教育，让学生日后面对高度竞争的全球社会时能应付自如；
- 推行中、英双语及东、西多元文化教育，让学生能通晓这两种廿一世纪极为重要的语言及其相关文化；
- 为学生提供个别辅导，关注学生的个别成长，发展每个学生的独特才能；
- 定期由教师及专业的研究人员，评估课程的质素及成效，并借助研究工作加以改善。

